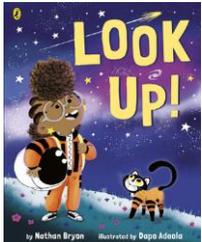
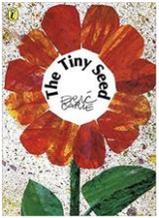
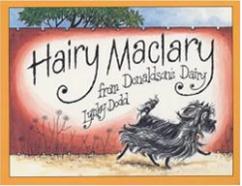
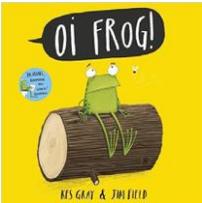


 <p><b>Term Dates</b></p>	<p><b>Autumn 1</b> <u>05.09.23-27.10.23</u> <b>( 8 weeks)</b></p>	<p><b>Autumn 2</b> <u>06.11.23-22.12.23</u> <b>( 7 weeks)</b></p>	<p><b>Spring 1</b> <u>09.01.24-09.02.24</u> <b>( 5 weeks)</b></p>	<p><b>Spring 2</b> <u>19.02.24-22.03.24</u> <b>( 5 weeks)</b></p>	<p><b>Summer 1</b> <u>08.04.24 – 24.05.24</u> <b>( 7 weeks)</b></p>	<p><b>Summer 2</b> <u>03.06.24-19.07.23</u> <b>( 7 weeks)</b></p>
<p><b>W/S Character Strengths</b></p>	<p><u>Resilience</u></p>	<p><u>Community Aware</u></p>	<p><u>Honesty</u></p>	<p><u>Reflection</u></p>	<p><u>Curiosity</u></p>	<p><u>Respect</u></p>
<p><b>Seasonal Curriculum and possible texts</b></p>	<p><u>Me! Harvest / Autumn</u></p>	<p><u>Celebrations Dark and Light</u></p>	<p><u>Winter / PolarRegions Lunar New Year</u></p>	<p><u>Springtime / Easter World Book Day</u></p>	<p><u>Community Heroes</u></p>	<p><u>Lifecycles</u></p>
	<p>It's Okay to be Different by Todd Parr The Great Big Book of Families by Mary Hoffman You Choose Pumpkin Soup by Helen Cooper; The Enormous Turnip, Leaf Man by Lois Ehlert The Very Helpful Hedgehog by Rosie Wellesley Tree: Seasons Come, Seasons Go by Patricia Hegarty Oliver's Vegetables by Vivian French Harvest Festival (Holidays and Festivals) by Nancy Dickmann; Autumn (Thinking About the Seasons) by Clare Collinson;</p>	<p>Bears in the Night by Stan and Jan Berenstain Let's Celebrate 5 days of Diwali by Ajanta Chakraborty The story of Rama and Sita The Owl who was Afraid of the Dark by Jill Tomlinson Any non-fiction books about Guy Fawkes and the Gunpowder plot, e.g. The Gunpowder Plot Usborne young Readers / Guy Fawkes People in History. The Jolly Christmas Postman by Janet &amp; Allan Ahlberg; Christmas in Exeter Street by Diana Hendry and John Lawrence Dear Santa by Rod Campbell; Harvey Slumfenburger's Christmas Present by John Burningham</p>	<p>What Can You See in Winter by Sian Smith The Bear's Winter House by John Yeoman The Owl Who Was Afraid of the Dark by Jill Tomlinson Thinking about the Seasons: Winter by Clare Collinson One Snowy Night by Nick Butterworth Winnie in Winter by Valerie Thomas Holidays and Festivals: Chinese New Year by Nancy Dickmann The Race Across the River Dragon Dance: A Chinese New Year Lift-The-Flap Book by Joan Holub The Dragon Machine by Helen Ward and Wayne Anderson</p>	<p>Wakey-Wakey (HT Reader) That's Not a Daffodil by Elizabeth Honey The Odd Egg by Emily Gravett A favourite version of The Ugly Duckling The Egg Drop by Mini Grey A version of The Easter Story The Cow that Laid an Egg by Andy Cutbill; Rabbit's Spring Adventure by Anita Loughrey; Spring is Here by Heidi Pross Grey; We're Going on an Egg Hunt by Laura Hughes; Everything Spring by Jill Esbaum; What can you see in Spring (Seasons) by Sian Smith; Animals in Spring by Martha Rustad;</p>	<p>The Very Helpful Hedgehog by Rosie Wellesley People Who Help Us–Vet by Rebecca Hunter People Who Help Us–Dentist by Rebecca Hunter or any age-appropriate non-fiction books about vets and dentists. People Who Help Us–Firefighter by Rebecca Hunter People Who Help Us–Police Officer by Rebecca Hunter Hairy Maclary–Rumpus at the Vet by Lynley Dodd Topsy and Tim Go to the Dentist by Jean and Gareth Adamson</p>	<p>The Very Hungry Caterpillar by Eric Carle Caterpillars and Butterflies by Stephanie Turnbull Tadpole's Promise by Jeanne Willis Tadpoles and Frogs by Anna Millbourne Caterpillar Butterfly by Vivian French; The Teeny Weeny Tadpole by Sheridan Cain; Growing Frogs by Vivian French <u>Non-fiction:</u> From Caterpillar to Butterfly by Gerald Legg Caterpillar to Butterfly by National Geographic Kids Tadpole to Frog by National Geographic Kids</p>
<p><b>Traditional Tales – Phonics link</b></p>	<p>Introduce the Monsters The Enormous Turnip</p>	<p>The 3 Pigs The 3 Bears Jack and the beanstalk</p>	<p>Red Riding Hood Sleeping Beauty Hansel and Gretel</p>	<p>Cinderella Rapunzel The Frog Prince</p>	<p>Three Billy Goats Little Red Hen Gingerbread Man</p>	<p>Ugly Duckling Chicken Licken Town Mouse &amp; Country Mouse</p>
<p><b>Phonics</b></p>	<p><u>Phase 2</u> s a t p i n m d g o c k ck e r u h b</p>	<p><u>Phase 2/3</u> f f l l s s j v w x y z z z qu ch sh th/th ng oo ar</p>	<p><u>Phase 3</u> oo ow ee ur ai or</p>	<p><u>Phase 3</u> oa er igh air oi ear ure</p>	<p><u>Phase 4</u></p>	<p><u>Phase 4</u></p>
	<p><u>HFW</u> a at as in it is I an and am dad to into go no the get dog can got on not cat up mum put had oh him his big has he she me we be of</p>	<p><u>HFW</u> if off you my they for was will all went from help too her with are yes then them that this, said</p>	<p><u>HFW</u> look down now see going just have it's do so</p>	<p><u>HFW</u> come some were one like when little what by day away play children</p>	<p><u>HFW</u> your, here, saw time, out, house, about made make came I'm, very, old called, asked, looked their our Mr, Mrs people could don't</p>	

<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Literacy Tree</b></p>	<p>Where the Wild Things are Maurice Sendak</p>  <p>Own version narratives Labels, captions, oral re-telling, developing a new character</p>	<p>Look up Nathan Bryon</p>  <p>Non-chronological reports Dialogue, diaries, re-telling (oral dictation), mini-autobiography, ship's log</p>	<p>Magic Paintbrush Julia Donaldson</p>  <p>Own version 'overcoming' tales Thought bubbles, labels, oral re-telling, writing in role, thank you letters</p>	<p>The Tiny Seed Eric Carle</p>  <p>Advice leaflets Labels and captions, advice, retellings, writing in role, narrative, letter</p>	<p>Hairy Maclary from Donaldson's Dairy Lynley Dodd</p>  <p>Alternative version narratives Character description, writing in role, letters, leaflets</p>	<p>Oi Frog Kes Gray</p>  <p>Own version rhyming narratives Rhyming flipbooks, questions, captions and labels</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Mathematics White Rose</b></p>	<p><u>Getting to know you (2 weeks - baseline)</u></p> <ul style="list-style-type: none"> <li>Establish maths through routines (tens frame buses, 100 days in school, calendar activities)</li> </ul> <p><u>Match, Sort &amp; Compare (2 weeks)</u></p> <ul style="list-style-type: none"> <li>Match objects</li> <li>Match pictures and objects</li> <li>Identify a set</li> <li>Sort objects to a type</li> <li>Explore sorting techniques</li> <li>Create sorting rules</li> <li>Compare amounts</li> </ul> <p><u>Talk about measure and patterns (2 weeks)</u></p> <ul style="list-style-type: none"> <li>Compare size</li> <li>Compare mass</li> <li>Compare capacity</li> <li>Explore simple patterns</li> <li>Copy and continue simple patterns</li> <li>Create simple patterns</li> </ul> <p><u>It's Me 1, 2, 3 (2 weeks)</u></p> <ul style="list-style-type: none"> <li>Find 1, 2 and 3</li> <li>Subitise 1, 2 and 3</li> <li>Represent 1, 2 and 3</li> <li>1 more</li> <li>1 less</li> <li>Composition of 1, 2 and 3</li> </ul>	<p><u>Circles and triangles (1 week)</u></p> <ul style="list-style-type: none"> <li>Identify and name circles and triangles</li> <li>Compare circles and triangles</li> <li>Shapes in the environment</li> <li>Describe position</li> </ul> <p><u>1, 2, 3, 4, 5 (2 weeks)</u></p> <ul style="list-style-type: none"> <li>Find 4 and 5</li> <li>Subitise 4 and 5</li> <li>Represent 4 and 5</li> <li>1 more</li> <li>1 less</li> <li>Composition of 4 and 5</li> <li>Composition of 1-5</li> </ul> <p><u>Shapes with 4 sides (1 week)</u></p> <ul style="list-style-type: none"> <li>Identify and name shapes with 4 sides</li> <li>Combine shapes with 4 sides</li> <li>Shapes in the environment</li> <li>My day and night</li> </ul> <p><u>FROM SPRING TERM</u></p> <p><u>Mass and Capacity (1 week)</u></p> <ul style="list-style-type: none"> <li>Compare mass</li> <li>Find a balance</li> <li>Explore capacity</li> <li>Compare capacity</li> </ul>	<p><u>Alive in 5 (2 weeks)</u></p> <ul style="list-style-type: none"> <li>Introduce zero</li> <li>Find 0 to 5</li> <li>Subitise 0 to 5</li> <li>Represent 0 to 5</li> <li>1 more</li> <li>1 less</li> <li>Composition</li> <li>Conceptual subitising to 5</li> </ul> <p><u>Growing 6, 7, 8 (2 weeks)</u></p> <ul style="list-style-type: none"> <li>Find 6, 7 and 8</li> <li>Represent 6, 7, and 8</li> <li>1 more</li> <li>1 less</li> <li>Composition of 6, 7 and 8</li> <li>Make pairs-odd and even</li> <li>Double to 8 (find a double)</li> <li>Double to 8 (make a double)</li> <li>Combine 2 groups</li> <li>Conceptual subitising</li> </ul> <p><u>Length, Height and Time (1 week)</u></p> <ul style="list-style-type: none"> <li>Explore length</li> <li>Compare length</li> <li>Explore height</li> <li>Compare height</li> <li>Talk about time</li> <li>Order and sequence time</li> </ul>	<p><u>Building 9 and 10 (3 weeks)</u></p> <ul style="list-style-type: none"> <li>Find 9 and 10</li> <li>Compare numbers to 10</li> <li>Represent 9 and 10</li> <li>Conceptual subitising to 10</li> <li>1 more</li> <li>1 less</li> <li>Composition to 10</li> <li>Bonds to 10 (2 parts)</li> <li>Make arrangements of 10</li> <li>Bonds to 10 (3 parts)</li> <li>Doubles to 10 (find a double)</li> <li>Doubles to 10 (make a double)</li> <li>Explore even and odd</li> </ul> <p><u>Explore 3D shapes (2 weeks)</u></p> <ul style="list-style-type: none"> <li>Recognise and name 3D shapes</li> <li>Find 2D shapes within 3D shapes</li> <li>Use 3D shapes for tasks</li> <li>3D shapes in the environment</li> <li>Identify more complex patterns</li> <li>Copy and continue patterns</li> <li>Patterns in the environment</li> </ul>	<p><u>To 20 and beyond (2 weeks)</u></p> <ul style="list-style-type: none"> <li>Build numbers beyond 10 (10-13)</li> <li>Continue patterns beyond 10 (10-13)</li> <li>Build numbers beyond 10 (14-20)</li> <li>Continue patterns beyond 10 (14-20)</li> <li>Verbal counting beyond 20</li> <li>Verbal counting patterns</li> </ul> <p><u>How many now? (1 week)</u></p> <ul style="list-style-type: none"> <li>Add more</li> <li>How many did I add?</li> <li>Take away</li> <li>How many did I take away?</li> </ul> <p><u>Sharing and grouping (2 weeks)</u></p> <ul style="list-style-type: none"> <li>Explore sharing</li> <li>Sharing</li> <li>Explore grouping</li> <li>Grouping</li> <li>Even and odd sharing</li> <li>Play with and build doubles</li> </ul>	<p><u>Manipulate, compose and decompose (2 weeks)</u></p> <ul style="list-style-type: none"> <li>Select shapes for a purpose</li> <li>Rotate shapes</li> <li>Manipulate shapes</li> <li>Explain shape arrangements</li> <li>Compose shapes</li> <li>Decompose shapes</li> <li>Copy 2D shape pictures</li> <li>Find 2D shapes within 3D shapes</li> </ul> <p><u>Visualise, build and map (3 weeks)</u></p> <ul style="list-style-type: none"> <li>Identify units of repeating patterns</li> <li>Create own pattern rules</li> <li>Explore own pattern rules</li> <li>Replicate and build scenes and constructions</li> <li>Visualise from different positions</li> <li>Describe positions</li> <li>Give instructions to build</li> <li>Explore mapping</li> <li>Represent maps with models</li> <li>Create own maps from familiar places</li> <li>Create own maps and plans from story situations</li> </ul> <p><u>Make connections (1 week)</u></p> <ul style="list-style-type: none"> <li>Deepen understanding</li> <li>Patterns and relationships</li> </ul>

<b><u>RE</u></b>	F2 Which People are special and why? BELIEVING	F4 Which times are special and why? EXPRESSING	F3 Which places are special and why? EXPRESSING		F6 What is special about our world? LIVING	
<b><u>PSHE</u></b>	Taking Care Project Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being my Best	Growing and Changing
<b><u>UTW</u></b>	Past and Present - Schools / Homes / Significant figures Families – Celebrations within different cultures – the world as a place Seasonal Changes – growth – contrasting environments – processes and change					
<b><u>EAD</u></b>	modelling construction simple mechanisms Drawing painting sculpture creating performing					
<b><u>Music</u></b>	Nursery Rhymes / Action Songs Exploring Sound	Nursery Rhymes / Action Songs Celebration Music	Nursery Rhymes / Action Songs Music and Movement	Nursery Rhymes / Action Songs Musical Stories	Nursery Rhymes / Action Songs Transport	Nursery Rhymes / Action Songs Big Band
<b><u>PE</u></b>	Movement Development Yoga	Fitness Yoga	Working with Other Dance	Fun and Games Dance	Throwing and Catching Gymnastics	Ball Skills Gymnastics