

# Reception Progression Map

|           | WEEK<br>1           | WEEK<br>2           | WEEK<br>3                                   | WEEK<br>4                                   | WEEK<br>5                                 | WEEK<br>6                                         | WEEK<br>7                                   | WEEK<br>8                                 | WEEK<br>9                                                           | WEEK<br>10                                    | WEEK<br>11                              | WEEK<br>12                                             |
|-----------|---------------------|---------------------|---------------------------------------------|---------------------------------------------|-------------------------------------------|---------------------------------------------------|---------------------------------------------|-------------------------------------------|---------------------------------------------------------------------|-----------------------------------------------|-----------------------------------------|--------------------------------------------------------|
| TERM<br>1 | s a t p             | i n                 | m d g                                       | o c k ck                                    | e u r                                     | h b                                               | f ff l ll<br>ss                             | j v w x                                   | y z zz<br>qu                                                        | ch sh th <sub>(v)</sub><br>th ng              | Long<br>oo                              | ar                                                     |
|           | a, at, as           | in, it, is<br>I, an | and, am<br>dad                              | to, into, go<br>no, the                     | get, dog,<br>can, got,<br>on, not,<br>cat | up, mum<br>put, had<br>oh, him<br>his, big<br>has | he, she<br>me, we<br>be, of<br>ASSESSMENT 1 | if, off, you<br>my, they<br>for           | will, all<br>went, was<br>from<br>help                              | too, her<br>with, are<br>yes                  | then, them<br>that<br>this<br>said      | ASSESSMENT 2                                           |
| TERM<br>2 | oo<br>(u)           | ow                  | ee                                          | ur                                          | ai                                        | or                                                | oa                                          | er                                        | igh                                                                 | air                                           | oi                                      | ear<br>ure                                             |
|           | look<br>now<br>down | look<br>now<br>down | see<br>going<br>just<br>have                | see<br>going<br>just<br>have                | it's<br>do<br>so                          | it's<br>do<br>so<br>ASSESSMENT 3                  | come<br>some<br>were<br>one                 | come<br>some<br>were<br>one               | like, by<br>when<br>little<br>what                                  | like, by<br>when<br>little<br>what            | day<br>away<br>play<br>children         | day, away<br>play<br>children<br>ASSESSMENT 4          |
| TERM<br>3 | CVCC                | CCVC                | CVC+<br>with previously<br>taught graphemes | CVC+<br>with previously<br>taught graphemes | CCVCC                                     | CCVCC                                             | CVC+<br>polysyllabic                        | CVC+<br>compound words                    | CCC<br>onset words<br>CCVCC+<br>with previously<br>taught graphemes | CCVCC+<br>with previously<br>taught graphemes | CVC+<br>HFW                             | CVC+<br>HFW                                            |
|           |                     |                     | your<br>here<br>saw                         | your<br>here<br>saw                         | time<br>out<br>house<br>about             | time<br>out<br>house<br>about                     | Blending Segmenting<br>made<br>make<br>came | Blending Segmenting<br>I'm<br>very<br>old | Blending Segmenting<br>called<br>asked<br>looked                    | Blending Segmenting<br>their<br>our           | Blending Segmenting<br>Mr, Mrs<br>don't | Blending Segmenting<br>people<br>could<br>ASSESSMENT 5 |