

# Welcome to Class Two!



Mrs Nash  
Teacher  
(Monday - Thursday)



Mrs Silk  
Head Teacher  
(Friday's Class 2 Teacher)



Mrs Glenn  
Teaching Assistant

# Reception into Year One

The Foundation Stage provides a solid foundation on which all future learning builds upon. Children have learnt to initiate their own learning through exploring and discovering in Class 1. We are keen to continue this as much as possible in Class 2, especially in the Autumn Term.

The children's learning is beginning to move away from mainly learning through play, to a more **structured approach**. However, they will still have opportunities to explore different environments across areas of the curriculum.

All elements of English and Maths are present during Early Years. The more formal elements are introduced in Reception and developed further in Year 1. This requires the children to **develop more independence** so they can gain ownership of their learning.

## KS1 Aims:

- To further support pupils adapting to the routine in Class Two.
- To further develop independence and maturity.
- To provide an environment suitable to more formal learning with interesting and fun, interactive activities.
- To provide a balanced and stimulating curriculum based upon the National Curriculum, differentiated to suit the needs of each child.
- To develop a love of learning!

# Phonics



- Phonics sessions will be **delivered daily** using a programme called Monster Phonics which all children have used last academic year. (30 mins).
- The children are split into **year groups** then one group will be taken by Mrs Nash and one by Mrs Glenn.
- Throughout **Year 1**, the children will **revisit** known sounds and begin to learn alternative spellings for sounds.
- Throughout **Year 2**, they will **revisit** and consolidate work carried out in Year 1 then move on to grammatical aspects such as word beginnings and endings.
- In June, Year 1 will carry out a **Phonics Screening test** (40 real and pseudo words to read). Year 2 will retake it if they didn't pass the Phonics Screening test in Year 1.

# Home Reading

- *Year One* children will continue with *Rigby Star* or *Oxford Reading Tree* reading schemes. These books follow the Phonics phases and contain words with the sounds that they will be learning in their Phonics lesson.
- *Year Two* will continue with the *phonics based* books or *Oxford Reading Tree* scheme. They will then move on to *short chapter books* from our Class library.
- Children are encouraged to read the book twice on phonics books. Please try to:
  1. Focus on decoding, segmenting and blending.
  2. Talk about the story and make inferences from the text.



Reading books will be changed **once** a week if they have been read at home, but children need to be responsible for handing their book in to be changed. Please sign their reading diaries so we can see how often they are reading at home. We will award up to 5 house points a week for 5 signings!





# Class Two Autumn Overview

Our History topic is [The Sinking of the Titanic](#). As part of this topic, we will be looking at the journey the Titanic took before it sank; thinking about how special the ship was and finding out about life on board of the ship as well as studying the tragedy of the event. As well as all this, the children will map out the areas in the world the Titanic explored. In [Geography](#) we are looking at The Isles of Scilly, using and labelling maps as well as looking at what you can do if you visited the islands.

[In English](#), we will be engaging in a fiction text called Billy and the Beast and will create a different version of this story. On a Friday the children will be reading 'The Sea Saw' and also be writing their own narratives. We will be developing our sentence construction skills, applying phonic knowledge for spelling and using basic punctuation.

[In Maths](#), we will be developing our number knowledge as well as shapes, space and measure. The children will build on their problem solving skills and mental arithmetic such as their number bonds to 20 and counting in 2s, 3s, 5s and 10s.

[In Science](#), our topic is :Everyday Materials. Children will be taught to identify and compare the suitability of a variety of everyday materials for particular uses. They should be taught to find out how the shapes of solid objects can be changes by squashing, bending, twisting and stretching.

# Class Two Autumn Overview

*In Art*, we will be exploring lines and how we can use them to create lots of different art work.

*In Design and Technology*, we will make our very own windmills!

*In Music*, we follow Kapow as a scheme and this term we will be following a unit about beat and rhythm. As well as this, the children will be singing as part of their Christmas Nativity.

*As part of PSHE*, we will be doing our protective behaviour lessons and looking at different families and relationships and challenging stereotypes.

*In PE* will be developing ball skills in Football and Handball.

*In RE* we will be learning about what a “Worldview” is and gaining an understanding of the Sikh religion. We will then be considering ‘How might your religion or worldview be seen in the choices you make?’.

# Celebration Assembly

- On a Friday a child from year 1 and a child from year 2 will be awarded a certificate for Maths, English, Curriculum or Outdoor learning. These will be displayed in school for a week then they can bring them home.
- A child from each year group will also be awarded a sticker for showing one of our character strengths.

# Homework



Reading – This should be daily.

Spellings:

- Weekly spellings and handwriting.
- Spelling tests on a Thursday.

My Maths:

Online My Maths homework- the log ins are in the front of the reading diary.

# Supporting your child at home.....

- **Common Exception Words**-These are words that do not follow the common rules of spelling or use letter combinations to represent sounds in an uncommon way.
- **High Frequency Words** – These are the most common words found in books that children need to read and write.
- **Year 1** – **number bonds to 10 and 20**, both addition and subtraction facts and **count in multiples of 2, 5 and 10**.
- **Year 2** – number bonds to **20 fluently** and **100**, both addition and subtraction facts and **2, 5, 10 multiplication and division facts**.
- **Maths in real life contexts** - money, recognising shapes, measuring and time (practical/hands on where possible).

# Year 1 and 2 Common Exception Words

## Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

## Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

# 100 High Frequency Words

the  
and  
a  
to  
said  
in  
he  
I  
of  
it  
was  
you  
they  
on  
she  
is  
for  
at

his  
but  
that  
with  
all  
we  
can  
are  
up  
had  
my  
her  
what  
there  
out  
this  
have  
went

be  
like  
some  
so  
not  
then  
were  
go  
little  
as  
no  
mum  
one  
them

do  
me  
down  
dad  
big  
when  
it's  
see  
looked  
very  
look  
don't  
come  
will

into  
back  
from  
children  
him  
Mr  
get  
just  
now  
came  
oh  
about  
got  
their  
people  
your  
put  
could

house  
old  
too  
by  
day  
made  
time  
I'm  
if  
help  
Mrs  
called  
here  
off  
asked  
saw  
make  
an

# Letter Formation.

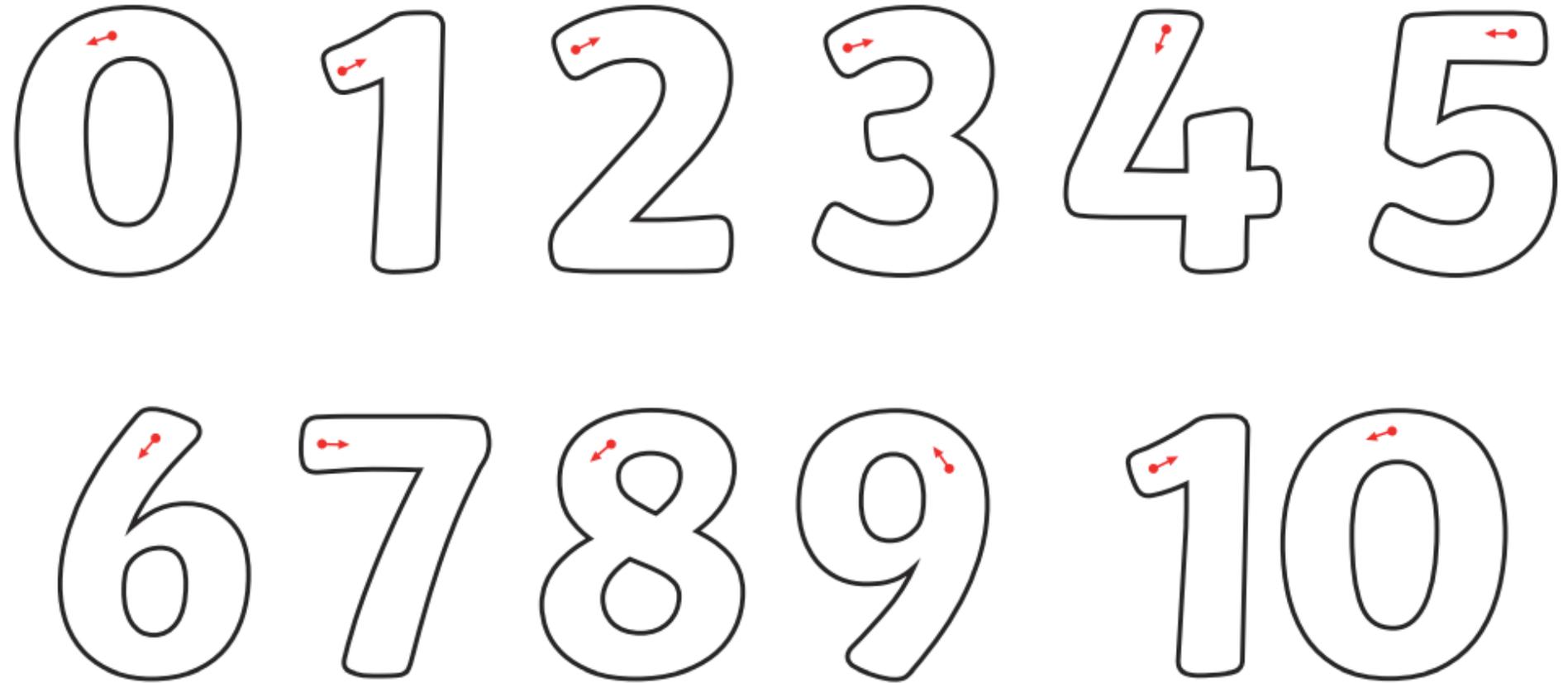
Aa Bb Cc Dd Ee Ff Gg

Hh Ii Jj Kk Ll Mm Nn

Oo Pp Qq Rr Ss Tt Uu

Vv Ww Xx Yy Zz

# Number Formation



Thank you for your time.

If you have any questions or concerns, please don't hesitate to contact the office on [admin2046@welearn365.com](mailto:admin2046@welearn365.com) to pass on messages or to arrange an appointment.