

Our children leave Snitterfield curious, inspired, with a sense of their own self-worth and contribute positively to society.

September Newsletter

Dear Parents and Carers,

I am struggling to believe that we have already completed a month of the school year — it seems to have flown by and I apologise as I am sure I say that every time!

The start of a new school year is always exciting as we welcome the new Reception children (and their families), the children return and move to different year groups – some to different classrooms and teachers - and there is lots to organise and pupil roles to establish. I am pleased to announce here some of the roles that have been elected through the British Value of Democracy.

House Captains:

- Arden Freddie C
- Halls Croft Isabelle and Mathew
- Hathaway Lottie
- Shakespeare Elih

Sports' Captain: Forbes

School Council Representatives:

- Year 1 Ruairi
- Year 2 Grace
- Year 3 Penny
- Year 4 Amelia
- Year 5 Norah
- Year 6 Thomas O
- Secretary Ben

Eco-Council members (chosen following an application process)

- Year 1 Lucy, Sophie
- Year 2 –Edward, Grace
- Year 3 Aada, Evie
- Year 4 Ralphie, Melody, Khalifa
- Year 5 Elijah, Willow
- Year 6 Devyn

It has been lovely to have so many parents and grandparents coming to join us for our celebration assemblies on Fridays and I do hope you have enjoyed them. I look forward to seeing more of you over the coming weeks!

Thank you to those of you who completed the parent survey on communication, I have read the comments you gave and I am seeing where tweaks can be made. You will be pleased to know that the calendar is now live on the website as apparently that is what the majority of people go to look for! While I'm mentioning the website, we are working our way through it updating pages and elements as we go. Please do visit the Pupil Opportunity page here to see what the children can get involved in. If you want to know what Nursery have been up to you can visit their area of our school website to find out more information.



Reception have joined school and are settling into the daily routines. They are full of smiles around their class and in the school. Helped by their buddies, the transition from nursery to school has been successful and, despite being rather tired, they are getting on really well!

Class 2 (Year 1 and 2) have settled very well into their new routines this September! We have been very busy beginning our topics and building on all our previous knowledge as well as learning many new skills. In maths we have been learning about numbers within 20 and the place value of these numbers. Year 1 have been learning how to order and compare these numbers as well as understanding what numbers can look like. Year 2 have been exposed to new problem solving and reasoning challenges linked with these topics. In English we have just finished writing our topic linked with the book 'Cave Baby'. The



children have been retelling the story in their own words. In Science the children have been looking and comparing everyday materials and starting to undertake mini investigations.

We have been learning how to use a compass around our school grounds and all about the History of toys.



Art has been great fun for the class; they have been

crafting their own 3D maps! We will continue to learn about Christianity in RE over course of the term!

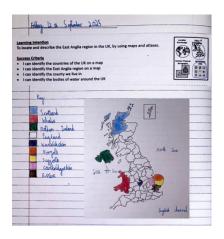
Finally, Year 2 have begun their Forest school activities and have been exploring the site and learning how to lash and make a perfect clove hitch – it's not easy but they are all building their resilience!

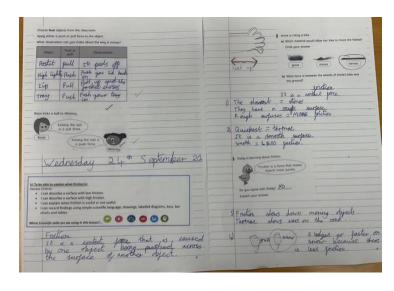


Class 3 (Y3 &4) have settled in really well this term and Class 3 are delighted with how they are doing. We would like to say a great big thank you to the parents for encouraging the children to take part in our Times Tables Rockstar challenges. We have been delighted to watch the progress that they are making already with their times tables.

In Science out topic is Forces. This week, we have been learning about friction. We have describing whether a surface has low friction or high friction. We have also been thinking about when friction is useful or not useful. We are also planning to do an investigation to help our understanding.

In Geography we have been we have been using maps to locate East Anglia in the UK. We have also been finding out about where the county of Warwickshire is. We used a key to help us to identify certain places on the map.

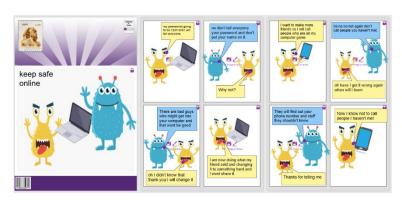


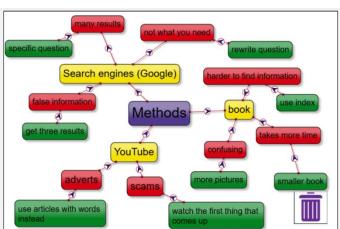


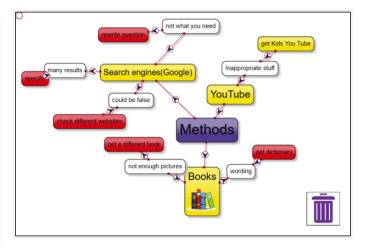
In **Class 4 (Y5&6)** we have been learning about the solar system. Identifying the planets and their composition, understanding how they move and what keeps us stuck to the one we live on. In mathematics we have started out yearly look at how digits and numerals form numbers, both historically and modern day. The book we are currently reading is "Hidden

Figures" which not only gives everyone a good insight into how NASA was formed and what it achieved but also the understanding of segregation in 1950s America, how that affected certain people and how those people overcame these struggles. The class have had many opportunities to write stories and diaries, letters and applications using the themes of the book. They have also expanded their knowledge of vocabulary and grammar - the subjunctive mood and fronted adverbials to name but two. Lastly, we have enjoyed learning how to describe people in French, use perspective in art, keep yourself safe online in ICT and expanded our knowledge of the world in geography. What a busy three weeks!









Thank you to all the parents who turned up to the FOSS meeting last night, I am excited to work alongside the parents to see what benefits we can bring to the children and the school.

Thank you for a good start to the year, I am looking forward to continuing the positive beginnings.

Best wishes,

Mrs Silk