

# Welcome to Class Two!



Mrs Nash  
Class Teacher  
(Monday - Thursday)



Miss Phillips  
Friday's Class Teacher



Mrs Glenn  
Teaching Assistant



Mrs Roberts  
PPA cover Monday

# Reception into Year One

The Foundation Stage provides a solid foundation on which all future learning builds upon. Children have learnt to initiate their own learning through exploring and discovering in Class 1.

The children's learning is beginning to move away from mainly learning through play, to a more **structured approach**. However, they will still have opportunities to explore different environments across areas of the curriculum.

All elements of English and Maths are present during Early Years. The more formal elements are introduced in Reception and developed further in Year 1. This requires the children to **develop more independence** so they can gain ownership of their learning.

## KS1 Aims:

To further support pupils adapting to the routine in Class 2.

To further develop independence and maturity.

To provide an environment suitable to more formal learning with interesting and fun, interactive activities.

To provide a balanced and stimulating curriculum based upon the National Curriculum, differentiated to suit the needs of each child.

To develop a love of learning!

# Phonics



- Phonics sessions will be **delivered daily** using a programme called Monster Phonics which all children have used last academic year. (30 mins).
- The children are split into **year groups** then one group will be taken by Mrs Nash and one by Mrs Glenn.
- Throughout **Year 1**, the children will **revisit** known sounds and begin to learn alternative spellings for sounds.
- Throughout **Year 2**, they will **revisit** and consolidate work carried out in Year 1 then move on to grammatical aspects such as word beginnings and endings.
- In June, Year 1 will carry out a **Phonics Screening test** (40 real and 'Alien' words to read).

# Home Reading

- **Year One** children will continue with **Rigby Star** or **Oxford Reading Tree** reading schemes. These books follow the Phonics phases and contain words with the sounds that they will be learning in their Phonics lesson.
- **Year Two** will continue with the **phonics based** books or **Oxford Reading Tree** scheme. They will then move on to **short chapter books** from our Class library.
- Children are encouraged to read the book twice on phonics books. Please try to:
  1. Focus on decoding, segmenting and blending.
  2. Talk about the story and make inferences from the text.



Reading books will be changed **once** a week if they have been read at home, but children need to be responsible for handing their book in to be changed. Please sign their reading diaries so we can see how often they are reading at home. We will award up to 5 class points a week for 5 signings!



# Guided Reading

- Guided Reading will take place four times a week.
- The children are grouped according to their reading ability.
- They will take turns to read and discuss the books.
- Year 1 will read Monster phonics books to continue to develop and embed our phonic knowledge through decoding and encoding words.
- Year 2 will finish the Monster Phonics scheme embedding their spelling patterns and then move on to more complex texts taken from our other reading schemes.





# Class Two Autumn Overview

In History we will develop an understanding of changes within living memory, focusing on the history of toys. The key questions we will explore shall be:

What are our toys like today? What are other people's toys like?

How can we tell toys are old? What were our grandparents' toys like? How do we know? Who might have played with these toys a long time ago?

How can we set up a toy museum?

In Geography we are looking at Our School Grounds. The children will go on a trail then design their own as well as developing skills like using a compass and understanding how they work.

In English, we will be reading 'Cave Baby' by Julia Donaldson and undertake lots of smaller writing tasks linked with the text as well as larger pieces such as a letter and then re-writing the story using our own words. We will then move on to 'We are water protectors' which links with the environment and the current changes.

In Maths, we will be developing our number knowledge as well as shapes, space and measure. The children will build on their problem solving skills and mental arithmetic such as their number bonds to 20 and counting in 2s, 3s, 5s and 10s.

In Science, our topic is :Everyday Materials. Children will be taught to identify and compare the suitability of a variety of everyday materials for particular uses.



# Class Two Autumn Overview

In **Art**, we will be crafting map designs each creating their own 3D maps.

In **Design and Technology**, we will be creating our own locomotive following some special STEM training that Mr Young and Mrs Nash will be going on in October!

In **music** we are beginning the year exploring musical vocabulary through the theme of 'Under the sea' moving on to Timbre and rhythmic patterns alongside 'Fairy tales' and finishing with Christmas songs.

As part of **PSHE**, we will be doing our protective behaviour lessons and looking at different families and relationships and challenging stereotypes.

In **PE** will be developing ball skills in Tag Rugby on a Monday and Hockey on a Thursday.

In **RE** we will be learning about Christianity and answering a range of enquiry questions linked with this religion.

# Celebration Assembly

- On a Friday a child from year 1 and a child from year 2 will be awarded a certificate for Maths, English, Curriculum or Outdoor learning. These will be displayed in school for a week then they can bring them home.
- A child from each year group will also be awarded a sticker for showing one of our character strengths.
- You will be invited to this assembly if your child is chosen that week.

# Homework



## Reading:

- This should be daily- little and often!.

## Spellings:

- Weekly spellings and handwriting.
- Spelling tests on a Thursday then we will set the next week's spellings. These are an extension to learning in school.

## My Maths:

Online My Maths homework- the log ins are in the front of the reading diary.

# Supporting your child at home.....

- **Common Exception Words**-These are words that do not follow the common rules of spelling or use letter combinations to represent sounds in an uncommon way.
- **High Frequency Words** – These are the most common words found in books that children need to read and write.
- **Year 1** – **number bonds to 10 and 20**, both addition and subtraction facts and **count in multiples of 2, 5 and 10**.
- **Year 2** – number bonds to **20 fluently** and **100**, both addition and subtraction facts and **2, 5, 10 multiplication and division facts**.
- **Maths in real life contexts** - money, recognising shapes, measuring and time (practical/hands on where possible).



no go so



a says they



be he me  
we she



today  
do to you school



I my by



house our



your friend are some come love  
one once where of his is



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said ask put push pull full

|        |        |         |       |           |
|--------|--------|---------|-------|-----------|
| great  | steak  | break   |       |           |
| every  | even   | busy    | many  | everybody |
| pretty | people | any     | money | because   |
| find   | mind   | child   | climb |           |
| kind   | behind | wild    |       |           |
| most   | both   | cold    | hold  | whole     |
| only   | old    | gold    | told  | clothes   |
| move   | prove  | improve | who   |           |

hour

beautiful

|       |           |         |      |
|-------|-----------|---------|------|
| could | should    | door    | poor |
| would | Christmas | floor   |      |
| sure  | water     | Mrs     | eye  |
| sugar | Mr        | parents |      |

#### Regional Differences

|       |        |       |       |
|-------|--------|-------|-------|
| after | past   | class | bath  |
| fast  | father | grass | plant |
| last  | pass   | path  |       |

Letter a is either short a (northern) or a(i) (southern)

|       |                  |                  |
|-------|------------------|------------------|
| again | ai(e) (northern) | again (southern) |
|-------|------------------|------------------|



|      |      |       |       |       |        |        |        |          |
|------|------|-------|-------|-------|--------|--------|--------|----------|
| and  | on   | that  | had   | then  | big    | from   | got    | off      |
| a    | for  | with  | this  | mum   | it's   | him    | put    | an       |
| in   | at   | can   | went  | them  | will   | get    | help   | children |
| it   | but  | up    | not   | dad   | back   | just   | if     |          |
| they | came | day   | made  | make  | a      |        |        |          |
| he   | she  | we    | be    | me    | see    | very   | people |          |
| I    | my   | like  | by    | time  | I'm    |        |        |          |
| so   | go   | no    | don't | oh    | old    |        |        |          |
| to   | you  | do    | into  | too   |        |        |        |          |
| out  | down | now   | about | house |        |        |        |          |
| have | your | could | when  |       |        |        |        |          |
| are  | what | some  | were  | come  | called | one    |        | of       |
| the  | as   | was   | saw   | there | all    | little | look   |          |
| is   | his  | said  | here  | their | her    | asked  | looked |          |
| Mr   | Mrs  |       |       |       |        |        |        |          |



# Letter Formation.

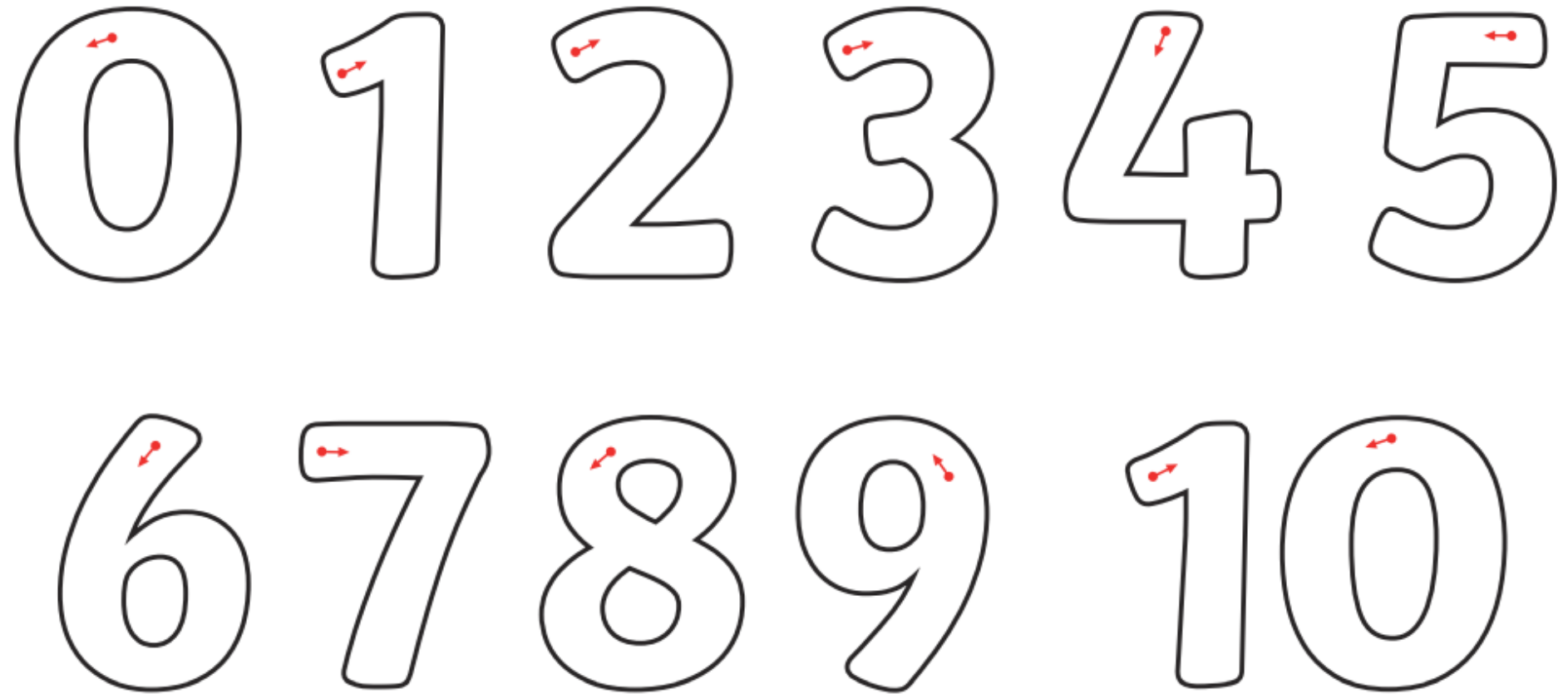
Aa Bb Cc Dd Ee Ff Gg

Hh Ii Jj Kk Ll Mm Nn

Oo Pp Qq Rr Ss Tt Uu

Vv Ww Xx Yy Zz

# Number Formation



# Thank you for your time!

If you have any questions or concerns, please don't hesitate to contact the office on [admin2046@welearn365.com](mailto:admin2046@welearn365.com) to pass on messages or to arrange an appointment.