



# Welcome to Class 4 at Snitterfield



# **General Expectations**

- This is Upper Key Stage 2 and preparation for the transition to High School
- Children are encouraged to become more independent in all aspects of school life
- We have all agreed on the Golden Rule to be the way we wish to act around school: “Treat others as you would wish to be treated.”



# **General Expectations**

- Expectations for each lesson are displayed around the classroom as prompts for the children to refer to
- Classroom has working walls for children to refer to during lessons
- Children will endeavour to achieve their true potential



# Homework



# English Homework

## **Reading**

- Please try to hear your child read aloud at least 4 times a week.
- Your child should be reading for at least 10 minutes each day – please make a note of this in their reading record.
- Children can change their scheme reading books weekly or after they have finished
- They will work towards earning their bronze, silver and gold reading awards.



# English Homework

## **Spellings**

- Each week the children will have spellings to learn, these are given out each Friday and tested on a Friday.

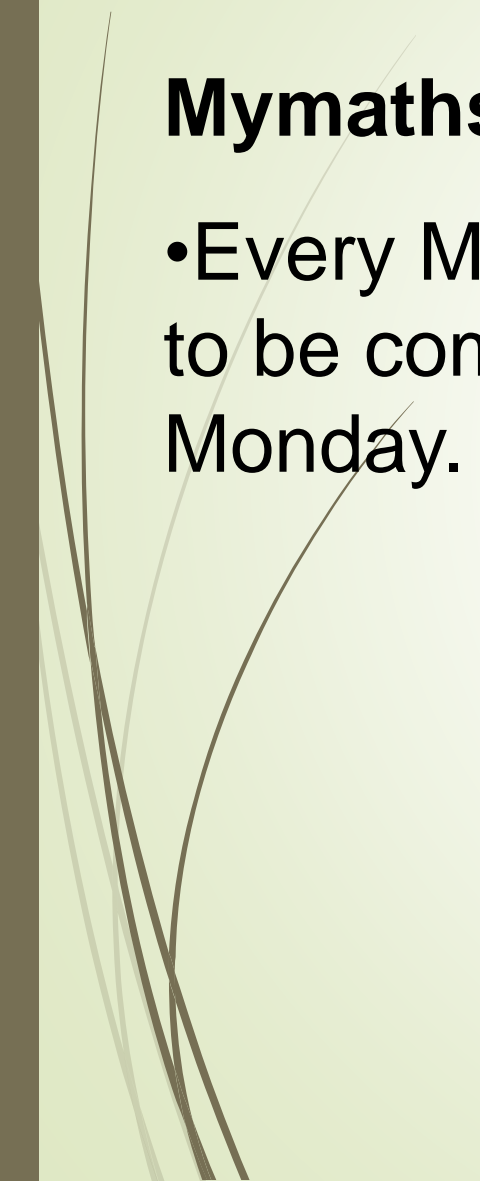
## **Grammar & Punctuation**

- Year 5 & 6 will be given a login for SPaG.com and will need to complete a weekly task online. This will reinforce and support their learning.



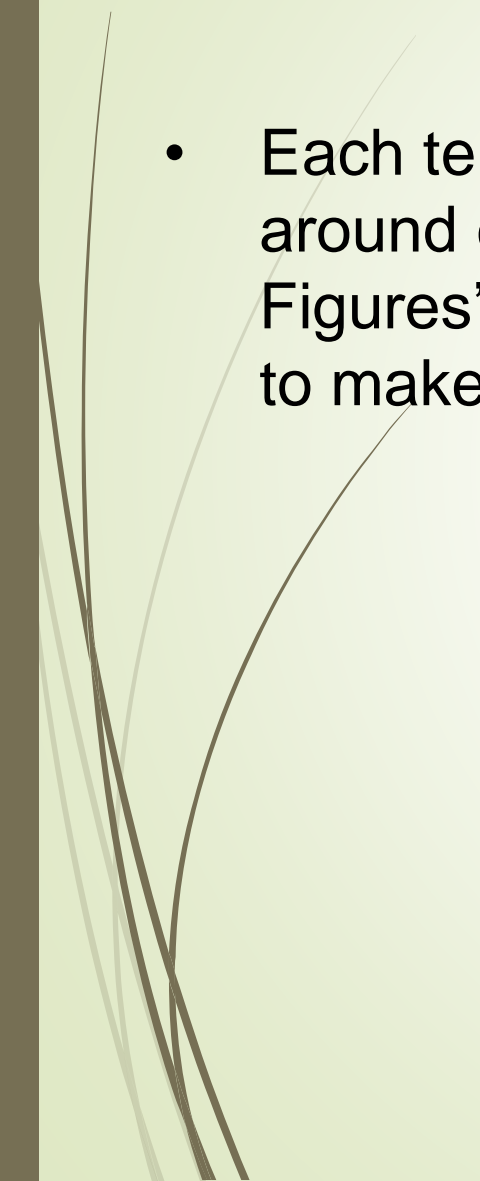
# Maths Homework

## **Mymaths.com**

- Every Monday, children will be given a page to be completed online for the following Monday.
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# English

- Each term we will be exploring a fiction text based around our topic. This term the text is 'Hidden Figures' enabling the children to have opportunities to make cross-curricular links
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# Maths

- In Y5/6, the main focus is to ensure that the children extend their understanding of the number system and place value to include larger integers. This will develop the connections that pupils make between multiplication and division with fractions, decimals, percentages and ratio.
- Furthermore, , pupils should develop their ability to solve a wider range of problems, including increasingly complex properties of numbers and arithmetic, and problems demanding efficient written and mental methods of calculation.
- With this foundation in arithmetic, pupils are introduced to the language of algebra as a means for solving a variety of problems.



# Maths

- Teaching in geometry and measures should consolidate and extend knowledge developed in number. It should also ensure that children classify shapes with increasingly complex geometric properties and that they learn the vocabulary they need to describe them.
- By the end of year 6, pupils should be fluent in written methods for all 4 operations, including long multiplication and division, and in working with fractions, decimals and percentages.
- Children should read, spell and pronounce mathematical vocabulary correctly.




# P.E

Every Tuesday children will be taught by specialist P.E coaches and Mr Young will teach on Friday. Please ensure children wear their P.E.kits please.

Currently swimming is in operation so no P.E. on Fridays



# R.E

- All Warwickshire Schools follow the agreed syllabus which explores different religions and beliefs.
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# **Music & French**

In Class 4, we use the Kapow Online Website to deliver an interesting and active music and French lessons.



# **Home Supported Learning**

In Class 4, the children will be encouraged to take responsibility for their learning, completing their homework, reading daily and practising their spellings. Your support and encouragement will be extremely valued.



I will endeavour to be  
available if you have any  
concerns.

Thank you for your support.

