

Class Three

Things you need to know.

Class 3 Staff

- ▶ **Miss Barnett:** Monday, Tuesday, Wednesday and Thursday.
- ▶ **Mrs Worland:** Friday.
- ▶ **Mrs Holt:** TA every morning.
- ▶ **Mrs Varley:** 1:1 support every morning.
- ▶ Tuesday afternoons will be ICT and PE with new coaches.



Staffing	8.45 – 9.05	9.05-9.30	9.30-10.30	10.30-10.45	10.45-11.00	11.00-12.00	12.00-1.00	1.00-1.05	1.05-2.00	2.00-2.50	Assembly 2.50-3.15
Monday Sarah Bamett JH/TV AM Readers (RB)	Moring Activity (x tables practise/ tests; spelling tests) Intervention. Times Tables Test (Monday) Spelling Test (Friday)	Literacy Leaf	Maths	Break	Writing Root		Lunch	Registration	Science	PE	Assembly
Tuesday Sarah Bamett JH/TVAM SDH Readers (RB)		Literacy Leaf	Maths	Break	Class Assembly	Writing Root	Lunch	Registration	PE	ICT	
Wednesday Sarah Bamett JH/TV AM		Literacy Leaf	Maths	Break	Writing Root		Lunch	Registration	Art or DT	Music	Assembly
Thursday Sarah Bamett JH/TVAM Readers (J)		Literacy Leaf	Maths	Break	Writing Root		Lunch	Registration	History	RE	Singing Assembly
Friday Sam Worland JH/TV AM		Celebration Assembly Spelling Test	Maths	Break	Writing Root		Lunch	Registration	Geography	French	Literacy Leaf

PE

Mondays (when not swimming) and Tuesdays: Children to come to school wearing PE kit.

Class 3 Autumn Term Overview

English

Our writing will be based on the books *The First Drawing*, *The Tear Thief* and *The BFG*. Nearer Christmas, we will do *The Polar Express*. We also will be doing focused reading on *The BFG*, *Africa*, *Amazing Africa* and *The Lost Spells*. We will continue to focus on spelling, punctuation and grammar.



Art and Design

We will be exploring *The Fabric of Nature* through craft and design.

DT

We will design and develop a Microbit electronic charm to use in low lighting conditions.

Maths

We will continue to develop our understanding of number, shape, space, measures and carry out problem solving activities.

The children will continue to carry out the '99 club' times tables tests on a Monday.

Year 4 will undertake the government times table test this academic year, so please continue to support your child to learn their times tables at home. More information to follow.

My Maths homework will be online each week.



History: 'The Stone Age'

We will be learning about what life was like thousands of years ago during The Stone Age. We will find out about how they looked, where they lived and what their diets were like. We will also study the tools and artwork that they made. We will discover how things progressed from The Stone Age into the Iron Age.

Geography:

An area of the UK: 'East Anglia'

We will be learning how to locate and name counties and cities of the UK. We will also learn to identify human and physical characteristics. We will begin to use the 8 different parts of a compass, as well as using 4 and 6 figure grid references, symbols and keys to build our knowledge of the UK and the wider world.

Science

Forces and Magnets. We will learn about forces on different surfaces and about magnetic forces having poles that attract and repel.

Animals, Including Humans. We will find out about the digestive system, teeth and food chains.

RE

We will explore the concept of worldviews before learning about Hinduism. We will consider 'How might your world view lead you to do hard things for good reasons?'



PSHE

We will be looking at Relationships and *The Taking Care Project*.

ICT

We will be doing *Online Safety*, *Spreadsheets 2Calculate* and *Graphing to Graph*.

Spellings and Reading



We will continue with our weekly spelling tests on a **Friday** morning.

Please support your children reading throughout the week. We expect every child to be reading a minimum of **3 times** during the week and this should be indicated with a signature in your child's reading record. They will get a gold star towards a class reward.

P.E

Mondays will be Gymnastics (once we finish Wednesday swimming). Tuesdays will be Tag Rugby and then Fitness with SDH coaches.



Music

Mountains and then Rock and Roll!

French

We will be learning about birthdays, animals, colours and size.



Reading

- ▶ Please try to hear your child read aloud at least 3 times a week.
- ▶ Please remember to write a comment in their reading record. If they read 3 times in the week (and there is a comment) they will be put the *Frequent Reader Book*. They will also receive 3 house points. If they do this every week they will receive a special certificate at the end of each term.
- ▶ If your child is on chapter books it is perfectly acceptable to share the reading with them. They will learn from you how to use expression when you read aloud.
- ▶ Children can change their reading books whenever they have finished.



Spellings

Your child will look at their spellings every morning within a handwriting activity.
Each half term every child has a spelling booklet with their weekly spellings in.
Please help your child to learn their weekly spellings.
There will be a test every **FRIDAY** with Mrs Worland.

Times Tables

- ▶ Times tables.
- ▶ Your child will do times tables at school, but please help your child learn the relevant times tables at home too.
- ▶ They can logon to **Times Tables Rockstars** at home!
- ▶ There will be a test every **Monday** with Miss Barnett.
- ▶ It is now a government requirement that Year 4 children must take a national test for multiplication in June.

- ▶ **Times Tables Rockstars** is a fun way to refresh times tables knowledge. Your child received a login last year, but they also have them stuck into the front of their reading record.







99 Club for times tables.

The full breakdown of The 99 Club levels is as follows:

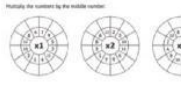
Club Name	No of questions	x facts	÷ facts
11 Club	11	Doubling to 10	
22 Club	22	Repeated addition	
33 x Club	33	2,3,5,10	
33 ÷ Club	33		2,3,5,10
44 x Club	44	1,4,6	
44 ÷ Club	44		1,4,6
55 x Club	55	7,8	
55 ÷ Club	55		7,8
66 x Club	66	9,11,12	
66 ÷ Club	66		9,11,12
77 x Club	77	Mixed	
77 ÷ Club	77		Mixed
88 Club	88	x and ÷ mixed	
99 Club	99	x and ÷ mixed	

Your child's score will be recorded each week, so that you are also able to track their progress.

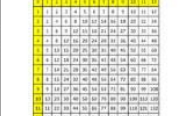
Fun and varied ways to learn your times tables!

Multiplication wheels





Multiplication grids




Chanting

1 x 6 is 6
2 x 6 is 12
3 x 6 is 18 ...







Create multiplication flowers



Bottle flip - collect bottle tops. Flip them over when you've got the answer right



Play Roshambo! Rock paper scissors twist - multiply the fingers shown



Make arrays. You could make arrays with smarties or sweets and then eat them!

For more ideas: 30 fun hands on ideas

Visit: <https://www.weareteachers.com/22-fun-hands-on-ways-to-teach-multiplication/>

33 Club

x 2,3,5,10



Name: _____ Date: _____

$2 \times 10 =$	$9 \times 2 =$	$2 \times 4 =$
$2 \times 2 =$	$9 \times 5 =$	$5 \times 5 =$
$3 \times 3 =$	$3 \times 4 =$	$8 \times 2 =$
$7 \times 2 =$	$9 \times 10 =$	$2 \times 3 =$
$7 \times 5 =$	$3 \times 5 =$	$4 \times 10 =$
$4 \times 2 =$	$5 \times 4 =$	$4 \times 3 =$
$3 \times 10 =$	$10 \times 2 =$	$6 \times 4 =$
$6 \times 2 =$	$3 \times 2 =$	$8 \times 10 =$
$8 \times 5 =$	$6 \times 5 =$	$10 \times 5 =$
$7 \times 10 =$	$10 \times 6 =$	$4 \times 4 =$
$5 \times 3 =$	$2 \times 5 =$	$10 \times 10 =$

33 Club

÷ 2,3,5,10



Name: _____ Date: _____

$10 \div 2 =$	$33 \div 3 =$	$25 \div 5 =$
$2 \div 2 =$	$18 \div 3 =$	$5 \div 5 =$
$20 \div 2 =$	$3 \div 3 =$	$50 \div 5 =$
$12 \div 2 =$	$27 \div 3 =$	$15 \div 5 =$
$14 \div 2 =$	$6 \div 3 =$	$30 \div 5 =$
$4 \div 2 =$	$15 \div 3 =$	$45 \div 5 =$
$24 \div 2 =$	$21 \div 3 =$	$30 \div 10 =$
$18 \div 2 =$	$30 \div 3 =$	$70 \div 10 =$
$8 \div 2 =$	$9 \div 3 =$	$90 \div 10 =$
$22 \div 2 =$	$12 \div 3 =$	$100 \div 10 =$
$6 \div 2 =$	$24 \div 3 =$	$20 \div 10 =$

Calculation	Method
1×	Your times table number itself.
2×	Double your times table number.
3×	Double your number and add your number.
4×	Double 2×
5×	Half of 10×
6×	5× your number plus your number.
7×	5× your number + 2× your number.
8×	Double 4×
9×	Subtract your number from 10×
10×	Move digits 1 place value column to the left.
11×	Add your number to 10×
12×	Add 2× to 10×

1x table	2x table	3x table	4x table	5x table	6x table
$0 \times 1 = 0$ $1 \times 1 = 1$ $2 \times 1 = 2$ $3 \times 1 = 3$ $4 \times 1 = 4$ $5 \times 1 = 5$ $6 \times 1 = 6$ $7 \times 1 = 7$ $8 \times 1 = 8$ $9 \times 1 = 9$ $10 \times 1 = 10$ $11 \times 1 = 11$ $12 \times 1 = 12$	$0 \times 2 = 0$ $1 \times 2 = 2$ $2 \times 2 = 4$ $3 \times 2 = 6$ $4 \times 2 = 8$ $5 \times 2 = 10$ $6 \times 2 = 12$ $7 \times 2 = 14$ $8 \times 2 = 16$ $9 \times 2 = 18$ $10 \times 2 = 20$ $11 \times 2 = 22$ $12 \times 2 = 24$	$0 \times 3 = 0$ $1 \times 3 = 3$ $2 \times 3 = 6$ $3 \times 3 = 9$ $4 \times 3 = 12$ $5 \times 3 = 15$ $6 \times 3 = 18$ $7 \times 3 = 21$ $8 \times 3 = 24$ $9 \times 3 = 27$ $10 \times 3 = 30$ $11 \times 3 = 33$ $12 \times 3 = 36$	$0 \times 4 = 0$ $1 \times 4 = 4$ $2 \times 4 = 8$ $3 \times 4 = 12$ $4 \times 4 = 16$ $5 \times 4 = 20$ $6 \times 4 = 24$ $7 \times 4 = 28$ $8 \times 4 = 32$ $9 \times 4 = 36$ $10 \times 4 = 40$ $11 \times 4 = 44$ $12 \times 4 = 48$	$0 \times 5 = 0$ $1 \times 5 = 5$ $2 \times 5 = 10$ $3 \times 5 = 15$ $4 \times 5 = 20$ $5 \times 5 = 25$ $6 \times 5 = 30$ $7 \times 5 = 35$ $8 \times 5 = 40$ $9 \times 5 = 45$ $10 \times 5 = 50$ $11 \times 5 = 55$ $12 \times 5 = 60$	$0 \times 6 = 0$ $1 \times 6 = 6$ $2 \times 6 = 12$ $3 \times 6 = 18$ $4 \times 6 = 24$ $5 \times 6 = 30$ $6 \times 6 = 36$ $7 \times 6 = 42$ $8 \times 6 = 48$ $9 \times 6 = 54$ $10 \times 6 = 60$ $11 \times 6 = 66$ $12 \times 6 = 72$
7x table	8x table	9x table	10x table	11x table	12x table
$0 \times 7 = 0$ $1 \times 7 = 7$ $2 \times 7 = 14$ $3 \times 7 = 21$ $4 \times 7 = 28$ $5 \times 7 = 35$ $6 \times 7 = 42$ $7 \times 7 = 49$ $8 \times 7 = 56$ $9 \times 7 = 63$ $10 \times 7 = 70$ $11 \times 7 = 77$ $12 \times 7 = 84$	$0 \times 8 = 0$ $1 \times 8 = 8$ $2 \times 8 = 16$ $3 \times 8 = 24$ $4 \times 8 = 32$ $5 \times 8 = 40$ $6 \times 8 = 48$ $7 \times 8 = 56$ $8 \times 8 = 64$ $9 \times 8 = 72$ $10 \times 8 = 80$ $11 \times 8 = 88$ $12 \times 8 = 96$	$0 \times 9 = 0$ $1 \times 9 = 9$ $2 \times 9 = 18$ $3 \times 9 = 27$ $4 \times 9 = 36$ $5 \times 9 = 45$ $6 \times 9 = 54$ $7 \times 9 = 63$ $8 \times 9 = 72$ $9 \times 9 = 81$ $10 \times 9 = 90$ $11 \times 9 = 99$ $12 \times 9 = 108$	$0 \times 10 = 0$ $1 \times 10 = 10$ $2 \times 10 = 20$ $3 \times 10 = 30$ $4 \times 10 = 40$ $5 \times 10 = 50$ $6 \times 10 = 60$ $7 \times 10 = 70$ $8 \times 10 = 80$ $9 \times 10 = 90$ $10 \times 10 = 100$ $11 \times 10 = 110$ $12 \times 10 = 120$	$0 \times 11 = 0$ $1 \times 11 = 11$ $2 \times 11 = 22$ $3 \times 11 = 33$ $4 \times 11 = 44$ $5 \times 11 = 55$ $6 \times 11 = 66$ $7 \times 11 = 77$ $8 \times 11 = 88$ $9 \times 11 = 99$ $10 \times 11 = 110$ $11 \times 11 = 121$ $12 \times 11 = 132$	$0 \times 12 = 0$ $1 \times 12 = 12$ $2 \times 12 = 24$ $3 \times 12 = 36$ $4 \times 12 = 48$ $5 \times 12 = 60$ $6 \times 12 = 72$ $7 \times 12 = 84$ $8 \times 12 = 96$ $9 \times 12 = 108$ $10 \times 12 = 120$ $11 \times 12 = 132$ $12 \times 12 = 144$

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$1 \div 1 = 1$
 $2 \div 1 = 2$
 $3 \div 1 = 3$
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 $12 \div 1 = 12$

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$2 \div 2 = 1$
 $4 \div 2 = 2$
 $6 \div 2 = 3$
 $8 \div 2 = 4$
 $10 \div 2 = 5$
 $12 \div 2 = 6$
 $14 \div 2 = 7$
 $16 \div 2 = 8$
 $18 \div 2 = 9$
 $20 \div 2 = 10$
 $22 \div 2 = 11$
 $24 \div 2 = 12$

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$3 \div 3 = 1$
 $6 \div 3 = 2$
 $9 \div 3 = 3$
 $12 \div 3 = 4$
 $15 \div 3 = 5$
 $18 \div 3 = 6$
 $21 \div 3 = 7$
 $24 \div 3 = 8$
 $27 \div 3 = 9$
 $30 \div 3 = 10$
 $33 \div 3 = 11$
 $36 \div 3 = 12$

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$4 \div 4 = 1$
 $8 \div 4 = 2$
 $12 \div 4 = 3$
 $16 \div 4 = 4$
 $20 \div 4 = 5$
 $24 \div 4 = 6$
 $28 \div 4 = 7$
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 $40 \div 4 = 10$
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$5 \div 5 = 1$
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$6 \div 6 = 1$
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 $36 \div 6 = 6$
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$7 \div 7 = 1$
 $14 \div 7 = 2$
 $21 \div 7 = 3$
 $28 \div 7 = 4$
 $35 \div 7 = 5$
 $42 \div 7 = 6$
 $49 \div 7 = 7$
 $56 \div 7 = 8$
 $63 \div 7 = 9$
 $70 \div 7 = 10$
 $77 \div 7 = 11$
 $84 \div 7 = 12$

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$8 \div 8 = 1$
 $16 \div 8 = 2$
 $24 \div 8 = 3$
 $32 \div 8 = 4$
 $40 \div 8 = 5$
 $48 \div 8 = 6$
 $56 \div 8 = 7$
 $64 \div 8 = 8$
 $72 \div 8 = 9$
 $80 \div 8 = 10$
 $88 \div 8 = 11$
 $96 \div 8 = 12$

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$9 \div 9 = 1$
 $18 \div 9 = 2$
 $27 \div 9 = 3$
 $36 \div 9 = 4$
 $45 \div 9 = 5$
 $54 \div 9 = 6$
 $63 \div 9 = 7$
 $72 \div 9 = 8$
 $81 \div 9 = 9$
 $90 \div 9 = 10$
 $99 \div 9 = 11$
 $108 \div 9 = 12$

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$10 \div 10 = 1$
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 $110 \div 10 = 11$
 $120 \div 10 = 12$

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$11 \div 11 = 1$
 $22 \div 11 = 2$
 $33 \div 11 = 3$
 $44 \div 11 = 4$
 $55 \div 11 = 5$
 $66 \div 11 = 6$
 $77 \div 11 = 7$
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 $99 \div 11 = 9$
 $110 \div 11 = 10$
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 $132 \div 11 = 12$

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$12 \div 12 = 1$
 $24 \div 12 = 2$
 $36 \div 12 = 3$
 $48 \div 12 = 4$
 $60 \div 12 = 5$
 $72 \div 12 = 6$
 $84 \div 12 = 7$
 $96 \div 12 = 8$
 $108 \div 12 = 9$
 $120 \div 12 = 10$
 $132 \div 12 = 11$
 $144 \div 12 = 12$

My Maths

Your child will have online Maths homework which will be set each week. Their login will not have changed from last year. They have it stuck in the front of their reading records. The work will relate to the work they have been doing in their Maths lessons.



PE and ICT

Wednesday morning: Class 3 and 4 will go swimming until the end of this half term.

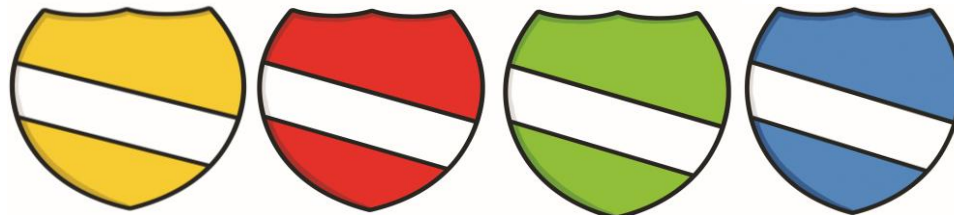
Monday afternoon: After the half term break, Class 3 will do a PE session with Miss Barnett and there will be no swimming lessons.

Tuesday afternoon: Class 3 will do a PE session with SDH coaches and ICT with Miss Phillips.



Rewards

- House points will be given for a variety of reasons such as good manners, academic success and displaying good behaviour. Year 6 House Captains will count up the house points for each team and their results will be celebrated in Friday assemblies.
- We have a marble jar for Class Three. 30 marbles in the jar will be rewarded by an activity that will be decided by the children.
- Each week children that have demonstrated the Snitterfield School Values will be mentioned in the Friday assembly.
- Star of the Week. A child from Year 3 and Year 4 will be chosen to receive a reward each week.





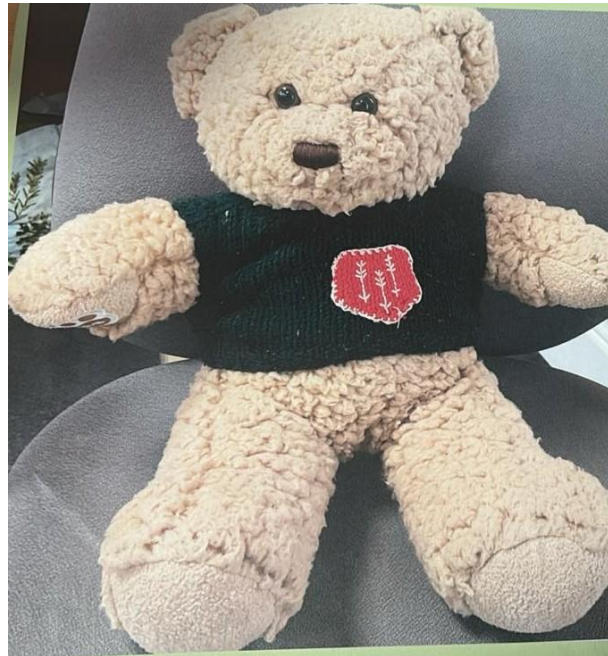
Things to bring to school.

- Your child must bring a **pencil case** with the required contents:
- *Pencil, blue pen (Year 4), ruler, rubber, pencil sharpener, glue stick and pencil crayons. Scissors are optional.* Please check them regularly to ensure that they have all the necessary things.
- Children can access their water bottle throughout the day.
- It is also a good idea to provide a healthy snack each day.



Eddy and Teddy the bears.

- ▶ Eddy and Teddy will be available to children that would like to take them on adventures at the weekends.
- ▶ Please do not feel your child has to write lots and lots about the experience as it is suppose to be a fun activity.
- ▶ If you do not have a printer then I am happy to print photos to stick into the book for your children to share with their peers.
- ▶ Please make sure Eddy and Teddy are back in school by the following Friday so we can send them off on new adventures with other children.



The background features abstract, overlapping green geometric shapes, primarily triangles and polygons, in various shades of green, creating a modern and dynamic design.

Thank you for all your support!

We look forward to working with your children this academic year.