



Our children leave Snitterfield curious, inspired, with a sense of their own self-worth and contribute positively to society.

Dear Parents and Carers,

November 2025

We have come to the end of November and the Christmas fever is already beginning to creep into school with rehearsals of Nativities and Carol services. Not to mention the Rudolph Run in aid of the Foodbank. Thank you for your generosity in sponsorship for the children.

In amongst all the preparations the children in each class have been busy learning too.

Class 1



Class One have started practising their Xmas performance with nursery. Lots of fabulous singing, dancing and learning of lines. We just need to practise speaking clearly and with loud voices and you'll be in for a fabulous performance.

Warwick the bear visited us to teach us how to be safe when we are near and when crossing the roads. Look out for his travels very soon. He will be coming home with the children so you can take him out and about and show him what you've learnt.



We have been keeping on top of our maths and phonics. We have been learning about composition of numbers within 5 and using stem sentences to talk about part, part wholes. Next week we are introducing digraphs.



Class 2

What a busy November it's been! Since half term we have been getting well and truly stuck into our text: Our Journey Home. The children have learnt a lot about extinct and critically endangered animals through this text. They have been following the same story structure to create their own version narrative this week. We have continued to practise applying our punctuation as well as using noun phrases and applying our phonics into our spelling. One of the main highlights this month was the designing and constructing of our locomotives in Design Technology! We had a real engineer come in to support us with our projects and had the opportunity to ask him interesting questions! We have made a great start to learning our songs for our performance next month, the children are very excited to show you in a few weeks' time.



Class 3

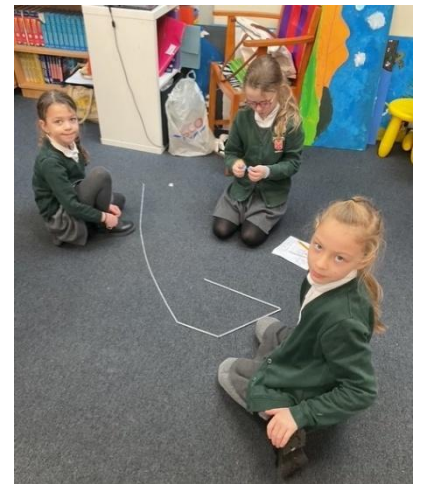
In DT the children learnt different cutting methods, such as the claw and the bridge, so they could cut up the fruit safely while making apple tarts. The children were delighted with the finished products!

During an RE lesson on Hinduism, the children learnt about the importance of having a calm mind and relaxing through meditation. They also took part in a yoga session that helped them to focus on their posture and wellbeing.



The Year 4s have been taking part in Forest School sessions. They have wrapped up warm, made dens, learnt how to tie knots and taken part in many other outdoor activities.

The Year 3s have been doing science investigations with magnets. They have discovered that magnetic materials are metal, however, not all metals are magnetic!



Class 4

Alongside preparing the assembly (which we all enjoyed, including the audience!), this week we have continued our reading of "Brightstorm" by Vashti Hardy and creating many interesting pieces of writing based on the story. In science we are learning about reversible and irreversible changes of matter and discovering all about dissolving and filtering. History leads us to the Maya of Central America and their contributions to modern day Mexico. RE has shown us how different religions "live well." Mathematics has been all about fractions, ordering, adding and dividing to name a few topics. We have been talking about family in French and attempting to create sentences based on our own family tree. Finally, we have worked on our DT project, creating an electrical vehicle that can move both forwards and backwards by use of a controller.



You may recall back in September I asked you to complete questionnaires about how school communicates. We have been looking at where we can accommodate some of the suggestions you gave. It became apparent that our class numbering system can be confusing – I think especially at the start of a year when children move year groups and classes for some. To help with this we have decided to name classes rather than numbering them. We have taken inspiration from our rural surroundings and the farming traditions around us and from now on the classes will be named as follows:

- Reception – Beans Class
- Class 2 (Year 1 and 2) – Oat Class
- Class 3 (Year 3 and 4) – Wheat Class
- Class 4 (Year 5 and 6) – Barley Class

We are hoping this will support the reading of class notices to restrict confusions between class and year numbers. Please bear with us (and the children) while we get used to it too. Another main aspect that people commented on were the dates of upcoming events. We try to put these out as early as possible with reminders nearer the time. As ever with schools (and life generally) things crop up and change and we endeavour to let you know with as much notice as possible! They are now on the calendar on the school website too so please take a look. You may even notice it is snowing over the pages for winter!

In the spirit of keeping communication simple and efficient, I'd like to remind everyone that all communication should come through the office on admin2046@welearn365.com rather than to individual teachers. This ensures that the correct people receive the message and also protects staff wellbeing preventing emails being received in the evening; they are and will continue to be, passed on first thing in the morning. Staff are always on their class doors in the morning and most afternoons and the best way to communicate is verbally as it prevents misunderstandings arising. Class teachers should always be the first port of call for any concerns regarding your own child; should you feel unsatisfied with their response or course of action then you are welcome to initiate the formal complaint procedure by emailing school as set out on our website in the complaints policy when a meeting will be offered to discuss the matter. Most issues, we find, can be resolved when both sides are heard and agreed actions put in place to support children and help to understand situations. I do hope you read this in the spirit it is intended, to keep working together to provide the best education and school experience we can for all children.

We look forward in school to December and all the shenanigans that entails at a primary school, including Festive Fridays where the children can swap their school jumper for a Christmas one! I do hope you will be able to join us to celebrate at least one of the events that the children will be participating in – after all, every child will be involved in one performance or another whether Reception's and Nursery's Whoops a Daisy Angel, Oat Class's performance of A Midwife Crises or the KS2 Carol Service at St James' church.

With best wishes and thanks for supporting the school and the children here.

Mrs Silk