



***Our children leave Snitterfield curious, inspired, with a sense of their own self-worth and contribute positively to society.***

Dear Parents and Carers,

**January 2026**

We have come to the end of January – I know a difficult month for many – but already the days are lengthening and if the weather could play nicely brighter days will follow.

Children have come back after Christmas ready to learn and we have been maximising this as much as possible! We hope that those of you who have been in for a family assembly have enjoyed them and learning a bit more about what the children have been up to. I'm happy to share some of it here.

### **Beans**



Class One have been enjoying their latest art unit. They have been finger painting, painting to music and creating collage and transient art. The children have been exploring figurative and abstract art and creating images using different media. They also created their own paintbrushes in Forest School and painted with mud (although jumping in the mud appeared more fun!).





## Oat

The first month of 2026 has been a busy one for Oat class! We got stuck in to our new text : The Odd Egg, by Emily Gravett. The children have enjoyed using key skills in their writing like using adjectives and creating different sentence types to become egg experts! They are now writing their own 'Egg Spotter's Guide'. In maths we are continuing to build on our knowledge of addition and subtraction (within 20 for Year 1 and 100 for Year 2). They've really enjoyed both their PE sessions: Dance and Basketball! We have also begun two new topics: The Great Fire of London and Serrekunda (The Gambia). We are excited about our upcoming trip at the end of March to learn even more about The Great Fire of London and Warwick!



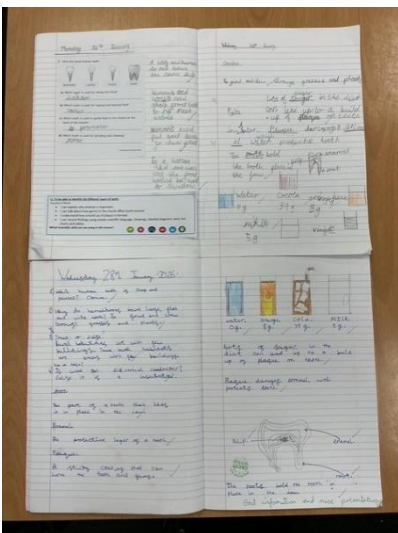
## Wheat

It has been a cold start to 2026 and there have been a lot of coughs and sniffles around in Class 3. However, we have been delighted with the effort the children have been putting into all their work.

In Maths we have been looking at a variety of methods for multiplication and division. The children have been taking on the challenges of more formal written methods with enthusiasm.

In Science the children have been learning about the different teeth that animals and humans have. They

have been interested to find out the names and functions of different teeth as well learning about the different layers that they have.





Year 3 have really embraced their Forest School sessions. Thank you for sending them in suitable clothing for the chilly and wet weather that we have had. The Year 4s have benefitted from having time to improve their computer skills and times tables! Please keep encouraging your children to learn them in preparation for the *Multiplication Times Tables Check* in June. Having good knowledge in this area is essential for their progression in Maths!



## Barley

This month we have arrived back at school to deal with crime and punishment. In history we are learning about how crime was dealt with from medieval times through to present day. We have been reading *The Good Thieves* by Katherine Rundell and using it to prompt some excellent writing. We have studied classification in Science, the Hindu faith in R.E. and clothing in French. There is also a project in D.T. Where the class are designing and modelling their own play park. Finally, but most importantly I feel, we have been looking at fractions and decimals in Maths.



You will receive a separate e-mail with a template for the WOW competition. The children can design a WOW badge that may be chosen to be turned into a WOW badge and distributed to schools across the country next year.

“This year’s theme is ***Walk the Senses***. Walk the Senses encourages pupils to take a moment to notice their surroundings as they walk or wheel to school. We want them to think about what they see, hear, smell, taste or feel, whether that’s the sound of birds singing, the smell of flowers or a tasty snack eaten on the way to school. Or it could be the feel of raindrops or snow on their skin – or spotting a rainbow in the sky!”

Those children who wish to design a badge must do so, on the template and return to school by Monday 23<sup>rd</sup> February. School then select only 3 to be entered into the competition – so have a go and try your best! School may win £500 worth of WOW resources and, of course, the winning design will be turned into a badge!

With best wishes and thanks for supporting the school and the children here.

Mrs Silk