



***Our children leave Snitterfield curious, inspired, with a sense of their own self-worth and contribute positively to society.***

Dear Parents and Carers,

### **Easter 2026**

The Spring Term is always on that seems to catch me out unawares when it ends. The Autumn term is so long and then the Spring term is unpredictable in length and yet we still seem to need to fit the same amount of teaching and learning into it. I expect the children are exhausted and ready for a break – I hope you all are too!

With the spring flowers, the sunshine and the lambs it feels like winter may well be on its way out (excepting the hail and snow on Wednesday). The better weather is definitely a joy and I am loving leaving home and (occasionally) arriving home in daylight too now.

Thank you to all of you who were able to join us for our Easter service this week, the children sang well and shared their poems beautifully I thought (but I am biased!). Some of the children have enjoyed Easter hunts and trails in school this week; there are other Easter activities planned for around the village if you wish to take part over the school holidays.

So, without further ado, let's see what the classes have been doing this month.

#### **Beans Class**



Reception have had a super week celebrating Easter.

We took part in a fabulous Easter hunt with our Nursery children. The children had to search for the rabbit footprints numbered 1-10 around the field. When they'd found them all they were rewarded with a special chocolate treat.



Farmer Claire brought Rocky the lamb in and we all enjoyed a cuddle with him.

We made some chocolate nest cakes in class. Yum yum.

## Oat Class

Years 1 and 2's month has well and truly been jam-packed!

We have written a variety of poems using different structures such as a Haiku, Rhyming patterns and Acrostics. In Science we have been investigating what happens when we place plants in different conditions. This meant we were able to observe changes and decide what plants need to grow well. We explored with clay and created our own clay house tiles. We also completed our Geography topic 'Serrekunda' and also 'The Great Fire of London and Warwick'. We were all very excited to go on our trip and learn even more about what happened in Warwick.

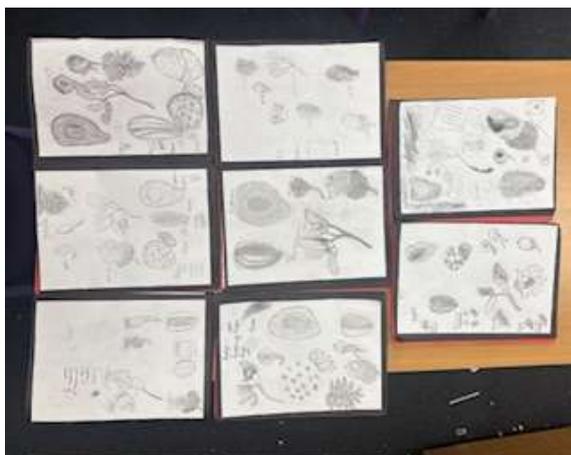


## Wheat Class

It has been a super busy term in Class Three. We have put on a fabulous History assembly through time from the Stone Age, to the Anglo Saxons and into the times of the Vikings. Each child should be incredibly proud of all the hard work and dedication that they put into it.

In Art the children have been learning different shading techniques such as hatching, cross hatching, contour hatching, scribbling, stippling and blending. Have a look at some of the fabulous sketches that they have produced.

During Science week, some of the children came up with their own curiosity questions and took part in some fabulous investigation. We celebrated their fantastic work and made a display for them to look at.



## Barley Class

This month we have been achieving many things including recovery from PGL. In science we have discovered how fossils are formed and what they can tell us about evolution of species. Our book "The last bear" is drawing to a close with much writing being inspired such as newspaper articles and children's stories. PE has got the class learning orienteering and using maps and compasses.

Forest school has been allowing year 5 to experience mud and the great outdoors with fire lighting, den building and nature walks.



Maths has been a whirlwind of different topics as Year 6 gear up for SATs week, so we have looked at ratios, translations, graphs, equations and algebra - and the class have really enjoyed them all. Finally, we have completed our French topic of describing different weather conditions and, judging by the last two days, they will be able to use all of their newly learned phrases by the end of the week!

Next term is another busy one (I think they all are really!) where we will be accommodating the statutory assessments, SATS for Y6 before half term; Phonics and Multiplication Tests are later on in June.

Today we celebrated the character strength curiosity and I am pleased to share that the awards were given as follows:

- Reception: Bella
- Year 1: Delilah
- Year 2: Maddie
- Year 3: Ariana
- Year 4: Rosie
- Year 5: Billy
- Year 6: Ben



All that remains is for me to send best wishes to you all for a lovely Easter holiday, and my continued thanks for supporting the school and the children here.

*Mrs Silk*