



Our children leave Snitterfield curious, inspired, with a sense of their own self-worth and contribute positively to society.

Dear Parents and Carers,

April 2026

It feels like the Easter holidays were a long time ago, although everyone I spoke to agreed they felt like they had had a good length of holiday! Maybe it is just we have packed so much into school in the three weeks we have been back.

The children know where they are off to for secondary school now and the transition meetings are underway; the families that will be joining us in Reception in September now know too and their transition meetings and mornings are being planned. Perhaps because the summer term is one where we begin to look towards next year is why it feels we have been back longer?

The children however, are very much focused on the current year and their work. Let's see what the classes have been doing this month.

Beans Class

The children have been enjoying experimenting with watercolour paints. We've been mixing colours and shades to paint daffodils. In Forest school the children created flags to be turned into bunting by hammering leaves onto calico. Nature has been inspiring us this spring!



Oat Class

What a wonderful, sunny month it has been! Since the children have returned from the Easter holidays, we have enjoyed extending our knowledge from History and learning all about the Great Fire of London into our English writing.

On Fridays, Miss Phillips has started reading a new text called: House Held Up By Trees where they will end up writing Newspaper reports.

In Maths, Year 1 have now completed their fraction topic and are now building on their understanding of numbers up to 100. Year 2 are finding $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$ and $\frac{2}{3}$ of amounts and shapes.

Science has all been focused on the seasonal change of spring which we can now see in full bloom!

Our exciting Art topic is all about mixing colours , particularly using primary colours to make secondary.

We will continue to learn all about different explorers in History and build on our fieldwork skills in Geography.



Wheat Class

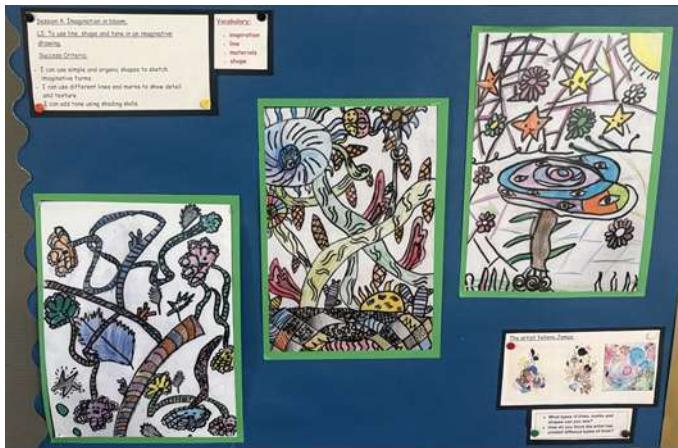
In Science our topic is Living Things And Their Habitats. We have been grouping and classifying living things, including mammals, fish, reptiles, birds and amphibians. For example, mammals have hair, warm blood, a spine and feed their young milk. We have used illustrations to show what we have learnt.

Class 4 children have already been given the opportunity to take part in Sewing Club with Miss Barnett and Mrs Varley, now it is the turn of Class 3 to take up the opportunity. They have learnt to thread a needle, do cross stitch, running stitch and they have added buttons and sequins. Have a look at their work!

Art has been combined with ICT and the children have drawn their own imaginative plants in different mediums and the final piece has been produced on Sketchbook which is an app on the iPad. They turned out bright and vibrant.

On a Friday, the children have started a new book for writing, called Flotsam by David Wiesner. The children were put into groups. Each group were given a key illustration from the book and asked to discuss what they knew, what they think they knew and what they would like to find out about it.

Wheat Class



Barley Class

In English we have been studying historic stories and scenes such as Romeo and Juliet, The Tempest and Beowulf. We have considered appropriate language for the time and what morals we can take from the stories. In maths we have been looking at shapes, angles and areas. Science has seen us think about the circulatory system and why it is necessary for our own bodies. Geography and P.E. Has been learning map skills and orienteering and Art has us working on creative pieces to represent ourselves.

Some children from both Oats and Barley classes took their locomotives that they had built as part of a fully funded STEM project to a celebration day at the Rail Innovation Centre at



Long Marston. They were taken around part of the site, talked with engineers about their completed model and tested their locomotive with some tasks in front of judges. Hallie in Year 1, was the overall winner for her age group competing across eight schools – congratulations!

We know the children are well-prepared for their SATS in Year 6 and wish them all the best in the tests in a couple of weeks. Y1 continue to prepare for their phonics test and likewise Y4 for the multiplication test. Both these are administered after the half term holiday.

I wish you all a lovely Bank Holiday weekend and hope some of this sun stays around!

With best wishes,

Mrs Silk